

Lohri 2025: Lighting Up Learning with Culture (January 13, 2025)



SCERT Delhi's B.Ed Division celebrated Lohri with traditional songs, dance, and a bonfire, joined by Dr. Nahar Singh, Joint Director. The festive spirit fostered cultural harmony and community bonding. **Clause 4.27 of NEP 2020** emphasizes integrating cultural traditions into education to enhance students' sense of identity and social-emotional development.



Republic Day: Patriotism in Practice (January 24, 2025)



Flag hoisting, cultural performances, and a quiz on the Constitution were the highlight of the day. Dr. Rita Sharma, Director, led the ceremony. **Clause 4.23 of NEP 2020** supports civic values and national pride through integrated learning experiences beyond the textbook.





Art as Expression: A Creative Learning Space

B.Ed 4th-semester students explored art through discussion, writing, painting, and skits under their *Drama and Art in Education* course. Reflections highlighted art's role in identity, expression, and emotional development. **Clause 4.7 of NEP 2020** advocates for arts-integrated pedagogy to nurture creativity and holistic growth.



Basant Panchami: Invoking Wisdom and Spring (February 3, 2025)



The Basant Panchami event included Saraswati Vandana and prayers for learning. Faculty and students, dressed in yellow, marked the day with devotion. **Clause 4.27 of NEP 2020** recommends celebrating festivals to embed values and cultural literacy into school life.





Bringing Classrooms to Life: Exploring Art and Aesthetics in Education

Conducted for B.Ed second-year students, it aligned with **NEP 2020 – Section 4.7** which emphasizes **art-integrated and experiential learning**. Students engaged in group discussions, and aesthetic appreciation, discovering how to creatively integrate art into subjects like science and social studies.



Pariksha Pe Charcha 2025

In line with **NEP 2020 – Section 23.6**, which emphasizes leveraging technology for equitable education, the institution enabled full participation in Pariksha Pe Charcha 2025. This initiative exemplified how innovative solutions can bridge physical divides, fostering a culture of learning that is participatory, flexible, and future-ready.





Annual Sports Day 2025: Celebrating Spirit, Strength, and Sportsmanship (February 13, 2025)

The event celebrated teamwork, discipline, and resilience—core values promoted in **NEP 2020 – Section 4.8**, which highlights the importance of physical education.



Extension Lecture on NEP 2020 and School Management (February 18, 2025)

Dr. Geeta, Principal, SKV No. 1, Sagarpur, highlighted India's educational evolution leading to **NEP 2020 – Section 7.1**, which promotes holistic and competency-based learning. The session emphasized the role of school leadership, teacher training, and community involvement in effective policy implementation.



International Mother Language Day 2025 (February 21, 2025)

B.Ed. trainees from SCERT Delhi participated in the **25th International Mother Language Day** at NCERT, aligning with **NEP 2020 – Section 4.11**, which promotes multilingualism in education. The celebration highlighted language as a vital link between education, identity, and inclusivity in 21st-century classrooms.



Rang Tarang 2025: A Celebration of Culture, Creativity, and Art Education (February 17, 2025)

B.Ed. trainees participated in **Rang Tarang**, a vibrant cultural event celebrating **NEP 2020 – Section 4.7**, which promotes art-integrated education. The event showcased creativity, collaboration, and cultural appreciation, reinforcing the value of art in teacher training and education.





Guest Lecture on Intellectual Property Rights (February 24, 2025)

The lecture aligned with **NEP 2020 – Section 23.3**, which promotes legal awareness and ethical conduct in education. Mr. Arun Wighmal, Supreme Court Counsel, offered insights on patents, copyrights, trademarks, and IPR laws in India.

Symposium on Competency-Based Education

The event reinforced **NEP 2020 – Section 4.4** and **NCFSE 2023** goals of experiential, skill-oriented learning. Eminent speakers emphasized moving beyond rote methods to future-ready pedagogy. The event empowered educators with actionable strategies and fostered collaboration through networking, marking a progressive step toward meaningful educational transformation.



National Science Day: Exploring Innovation and Inquiry (February 27, 2025)

With 3D models, interactive presentations, and a special visit by Ms. Nazuk Kumar, the event fostered curiosity and critical thinking among B.Ed trainees. **Clause 4.6 of NEP 2020** advocates for the integration of scientific inquiry and experiential learning to stimulate innovation and enhance scientific temper in education.

It inspired future educators with speeches, a quiz, and a tribute to physicist C.V. Raman. The event motivated trainees to promote scientific inquiry in classrooms, aligning with the NEP 2020's emphasis on fostering a scientific mindset.



Extension Lecture on Assessment Tools: Innovating Evaluation (February 28, 2025)

The interactive workshop emphasized creating fair, learner-centered rubrics and assessment methods aligned with learning outcomes. **Clause 4.4 of NEP 2020** stresses the importance of competency-based assessment and the use of innovative evaluation strategies to support holistic learning.

Road Safety Workshop

Featured Mr. Yogesh Lawania to promote civic responsibility, aligning with **NEP 2020 – Section 4.28**, which emphasizes value-based and responsible citizenship education. The workshop instilled a deep sense of civic duty, making it a powerful step toward safer and more informed public behavior.



Language and Literature Fest: Celebrating Linguistic Diversity (March 4-6, 2025)

The event featured interactive activities, poetic performances, and discussions on language's role in identity and communication. **Clause 4.14 of NEP 2020** supports multilingual education to enhance cognitive development and bridge cultural understanding.



International Women's Day: Empowering Women in Education (March 7, 2025)

The event included performances, skits, and speeches, aligning with NEP 2020's push for gender equality in education. **Clause 4.9 of NEP 2020** highlights the importance of gender equity in education, aiming to empower women and create inclusive learning environments.





Understanding Drama in Education: A Practical Approach

SCERT Delhi's workshop on drama education helped B.Ed trainees explore four acting forms—Angik, Vachik, Aahary, and Sattvik—demonstrating their use in various subjects. This hands-on session encouraged creativity and engagement in teaching. **Clause 4.17 of NEP 2020** advocates for experiential learning, integrating arts and creativity into education to make subjects more interactive and accessible.



Paper Cutting Workshop: Skill Development and Creativity (March 10, 2025)



Focused on stencil art to develop precision and creativity. B.Ed trainees created intricate patterns, reflecting NEP 2020's emphasis on skill-based learning. **Clause 4.17 of NEP 2020** supports the integration of creative arts in education to foster motor skills, innovation, and joyful learning.

Holi Celebration

SCERT Delhi celebrated Holi with music, dance, and vibrant performances, fostering cultural unity and joy. The event embodied NEP 2020's focus on integrating cultural traditions and values in the classroom.



Sustainable Farming Workshop: Hands-on Learning for a Greener Future

B.Ed trainees attended a two-day session on sustainable farming at CIET, NCERT, exploring



eco-friendly practices and indigenous knowledge. The event emphasized sustainability, supporting NEP 2020's focus on contextual, experiential learning. **Clause 4.10 of NEP 2020** emphasizes environmental consciousness and sustainability as core elements of integrated, hands-on education.



Traditional Indian Art & Creative Reuse Workshop (April 16, 2025)



The workshop explored Lippan, Madhubani, and Warli arts, alongside a session on creative reuse of materials. This workshop nurtured artistic and environmental awareness. **Clause 4.27 of NEP 2020** underscores the importance of integrating cultural arts and sustainability into education to foster creativity and eco-consciousness.



Exploring Personality: Reflecting on Identity

B.Ed first-year students engaged in a reflective "This or That" activity, exploring personality and identity through introspection and peer learning. This activity aligned with NEP 2020's emphasis on holistic and experiential education. **Clause 4.6 of NEP 2020** highlights the role of self-awareness and emotional intelligence in developing reflective and empathetic educators.



Wellness Through Yoga: B.Ed. Trainees Embrace Holistic Health (April 25, 2025)



Led by Dr. Suman Dahiya from PIET, the workshop aligned with **NEP 2020 – Section 4.27**, which emphasizes mental and physical well-being in education. Trainees practiced asanas and breathing techniques for stress relief and mindfulness. The workshop was well-received, promoting holistic health and encouraging future educators to integrate wellness practices into their personal and professional lives.





Redefining Roles: Equipping B.Ed. Trainees for 21st Century Careers

Guided by Dr. Akshita Bahuguna, the workshop aligned with **NEP 2020 – Section 5.21**, which emphasizes flexible and future-oriented teacher preparation. The session explored diverse pathways for B.Ed. graduates in edtech, curriculum design, training, and educational entrepreneurship.

