

## B.Ed. Orientation 2024: A New Chapter at SCERT Delhi (August 5-7)



SCERT Delhi welcomed its new B.Ed. batch with an engaging three-day orientation program.



## School Internship Orientation

(July 22, 2024)

To prepare future educators by connecting theory with practice through classroom observation, lesson planning, and mentorship, in line with **NEP 2020, Part 1, Chapter 4, Clause 4.5**, emphasizing practice-based training to bridge the gap between theory and real classroom settings.



## Independence Day Celebration at SCERT Delhi (August 14, 2024)

Activities like quizzes and patriotic dance performances connected learners to India's freedom struggle. This was in line with **NEP 2020, Part 2, Chapter 9, Clause 9.1.1**, focusing on the development of responsible citizens and a sense of national pride.





## **Flag Making Competition & Tie Dye event**

(August 14, 2024)



## **Pledge: Say 'no' to drugs**

(August 16<sup>th</sup>, 2024)



### **Mask and Puppet Making Workshop (August 20, 2024)**

Led by NCERT artist Pramod Kumar Sharma, it enhanced storytelling and classroom engagement. The session also supported the NEP's emphasis on creative expression, critical thinking, and holistic education, as outlined in **NEP 2020, Part 1, Chapter 4, Clause 4.7**, encouraging the use of art for engaging learning experiences.



### **Engaging Students with "Jerk Technology" – Workshop at SCERT Delhi (August 22, 2024)**

Prof. D. N. Sansanwal introduced a method to maintain active student engagement throughout lessons, overcoming the passive mid-session phase. The session emphasized active learning and student engagement, aligning with **NEP 2020, Part 1, Chapter 4, Clause 4.7**, which focuses on participatory and experiential learning.





## Janmashtami Celebration: A Spiritual Sojourn (August 23, 2024)

SCERT Delhi celebrated Janmashtami with devotional songs, storytelling, and dance performances. The celebration highlighted Indian ethos and values through cultural learning. This integrated art and values education, aligning with **NEP 2020, Part 1, Chapter 4, Clause 4.7**, focusing on holistic and experiential learning.



## National Space Day Celebration (August 23, 2024)



## Life Skills Workshop: Building Foundations for Future Educators (August 27-28, 2024)

The workshop helped trainees develop self-awareness, communication, empathy, and creativity. It focused on holistic development and 21st-century skills, in line with **NEP 2020, Part 1, Chapter 4, Clause 4.7**, emphasizing the importance of life skills in education.



## Fostering Democracy: Class Representative Elections at SCERT Delhi (August 29, 2024)



First-year B.Ed. students participated in Class Representative Elections, practicing democratic values through campaigning and voting. This promoted constitutional values and democratic practices, aligning with **NEP 2020, Part 2, Chapter 9, Clause 9.1.1** and **Clause 4.28**, focusing on civic education and democratic participation.

## National Sports Day Celebration (August 29, 2024)

SCERT Delhi commemorated Major Dhyan Chand's legacy with a sports quiz and motivational speeches. The celebration highlighted the importance of physical education and holistic development, reflecting **NEP 2020, Section 8.15** and **Section 4.3**, promoting balanced development and excellence.



## Teachers' Day Celebration: Honouring the Light Bearers (September 5, 2024)

The event featured cultural performances, games, and heartfelt tributes, creating a lively atmosphere of appreciation. It emphasized respect for teachers and cultural values, reflecting the **NEP 2020, Part 1, Chapter 4, Clause 4.7** focus on fostering respect for educators and celebrating India's cultural heritage.





## Human-Centered Design Workshop: Creating with Empathy and Purpose (September 6, 2024)

The session promoted creativity and problem-solving skills, aligned with NEP 2020, Section 4.23 & 4.24, which emphasize learner-centric and inclusive teaching methodologies.



## हिंदी दिवस एवं पखवाड़ा: भाषा से जुड़ाव का उत्सव

SCERT Delhi celebrated Hindi Diwas and Hindi Pakhwada with slogan writing, poetry recitations, and an essay competition on the importance of Hindi.

**NEP 2020 Implementation:** Promoted linguistic diversity and cultural appreciation, resonating with NEP 2020, Section 4.23, which encourages multilingualism and respect for Indian languages.





## Unleashing the Power of Stories – Storytelling Workshop (September 12, 2024)

Focused on creativity, voice modulation, and expression for dynamic teaching. The workshop supported experiential learning and creativity, in line with **NEP 2020, Clause 4.23**, promoting art-integrated and multidisciplinary education.



## Medical Camp: Promoting Holistic Health Awareness (September 13, 2024)

SCERT Delhi organized a Medical Camp, providing health check-ups and consultations to staff and trainees. This encouraged holistic development and physical well-being, aligning with **NEP 2020, Clause 4.1**, which focuses on the importance of health and well-being in education.



B.Ed. Division, SCERT Delhi

Presents

## COMPLIMENTARY HEALTH CHECK-UP CAMP

Services: Blood Pressure, Random Blood Sugar, BMD, PFT & Free Cholesterol Test

Consultation: Orthopaedic, Dental Sciences, Dietician & General Physician

**Friday, 13 September, 2024 | 10:00 AM - 02:00 PM**

**Special Thanks**  
Prof. Abha Sharma (Principal, B.Ed. Division, SCERT)

**Venue:** SCERT, Block C, Defence Colony, New Delhi

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## हिंदी दिवस: नाटक प्रतियोगिता (13 सितंबर, 2024)



### Workshop on TESOL Principles and SDGs

The B.Ed. division of SCERT conducted a workshop on TESOL's 5 Principles of Language Learning, focusing on learner-centered approaches and ongoing assessment. The session also introduced the UN's Sustainable Development Goals (SDGs), emphasizing the role of education in global sustainability. This promoted experiential learning, multilingualism, and global awareness, aligned with **NEP 2020, Clause 4.6**, focusing on inclusive, impactful classrooms.





## Workshop on Child Rights and Legal Protections (September 17, 2024)

Led by Dr. Anjali Tiwari, it covered key child protection laws and their connection to fundamental rights, including the POCSO Act and Juvenile Justice Act. This workshop advanced NEP's focus on **holistic, value-based education**, and awareness of **constitutional values**, aligning with **Clause 4.7** of NEP 2020.



## SCERT Trainees Explore AI and EdTech at DIDAC India 2024

Sessions on AI-powered learning and digital tools highlighted new teaching methodologies. This reinforced NEP's vision of **tech-integrated, experiential education**, promoting **digital literacy** and **AI readiness** (Clause 4.24).





## SCERT Educational Trip: A Journey of Learning and Reflection (September 20, 2024)

An educational trip to the Dr. B.R. Ambedkar Memorial and National Science Centre, to foster experiential learning and interdisciplinary exploration (NEP 2020, Clause 4.4)



**Second-Year Trainees Visit CIET, NCERT: A Deep Dive into EdTech (September 25, 2024):** Reflects NEP's vision for **inclusive, tech-enabled education** (Clause 4.24), fostering innovation in teaching practices.





### **Career Paths After B.Ed.: Insights and Opportunities (September 30, 2024)**

SCERT Delhi organized a panel discussion on career opportunities post-B.Ed. The panel explored roles in educational leadership, policy-making, and EdTech, emphasizing 21st-century skills like digital literacy and the importance of further studies such as M.Ed. and Ph.D.

**NEP 2020 Alignment:** Supported NEP 2020, Section 3.7, focusing on career guidance, mentoring, and skill development for future workforce preparation.



### **Workshop on Inclusivity and PRASHAST App for Children with Special Needs (October 1, 2024)**

Trainees learned about the RPwD Act 2016 and inclusive teaching practices for children with disabilities. The session promoted **inclusive education** and **equitable access** to learning, aligning with NEP 2020, Chapter 4, Section 4.8.



### **Alumni Interaction: Career Paths After B.Ed. (October 3, 2024)**

Focused on career opportunities in teaching, non-teaching, administration, and EdTech, along with the importance of professional development through further studies. This reinforced **continuous professional development** (Chapter 5, Section 5.16) and career management (Sections 5.17 & 5.18) for educators.



**Nazariya Literary Club:  
Slogan Writing  
Competition on Digital  
Detox (October 3, 2024)**



**Swachhata Pakhwada: B.Ed Trainees Participate in  
Cleanliness Drive (October 4, 2024)**

First-year B.Ed trainees cleaned classrooms and play areas, promoting environmental awareness and sustainability. This is aligned with **Section 10.4 on environmental education** and **Section 11.5 on community service** in NEP 2020.



**Celebrating the Birthdays of Mahatma  
Gandhi and Lal Bahadur Shastri (October  
4, 2024)**

The event included performances, speeches, and a quiz, promoting Gandhian principles of leadership and social responsibility. It supported **value-based education** and **national integration** (Chapter 5, Section 5.10), inspiring students to contribute to societal development.





## Art-Integrated Learning Workshop (October 4, 2024)

Focused on drawing, singing, dancing, and theatre to make learning engaging. Trainees participated in creative activities, enhancing conceptual understanding and reducing rote learning. It promoted **holistic, experiential education** (Part 1, Chapter 4, Section 4.6), aligning with NEP's vision of **joyful, multidisciplinary learning**.



## Workshop on Child Sexual Abuse and POCSO Act (October 7, 2024)



Empowered trainees to identify, prevent, and address abuse. Practical tools for creating safer environments were shared. The workshop supported **child safety** and **educator preparedness** in line with NEP's emphasis on safe learning environments.

## Navratri Celebration (October 10, 2024)

SCERT Delhi celebrated Navratri with a music performance and traditional garba, fostering cultural appreciation and community bonding. This integrated **culture** in education, fostering community and cultural understanding, as per NEP 2020's goals.





### Science TLM Workshop Sparks Creativity (October 11, 2024)

Encouraged trainees to create engaging, hands-on learning experiences and emphasized **experiential learning** (Chapter 4, Section 4.6), promoting **curiosity and creativity** in science education.



### Innovative TLM Workshop for Language and Social Science (October 14, 2024)

Trainees explored interactive, student-led learning methods. The workshop promoted **interactive, participatory** learning, aligning with NEP's vision for **student-centric** classrooms.

### Stress Management and Resilience Workshop (October 14, 2024)

Helped trainees develop healthy coping mechanisms, emphasizing mental wellness. This was aligned with NEP's focus on **mental wellness** and **holistic education**, fostering personal and professional growth.



### Art Workshop: Expressing Self Through Visuals (October 15, 2024)

The workshop focused on self-expression through art, promoting introspection and individuality. This supported NEP's vision of nurturing **creativity** and **self-awareness** in educators.



## CPR and Choking Management Workshop by Medanta Healthcare (October 16, 2024)

Trainees learned CPR and choking management techniques in an emergency, fostering life-saving skills.

**NEP 2020 Alignment:** Emphasized **life skills** and **health education**, aligning with NEP's focus on practical education for real-life situations.



## Competency-Based Learning Workshop (October 18, 2024)

This reinforced NEP's focus on **competency-based education** and **personalized learning** approaches.



## Diya Making Competition (October 18, 2024)

Trainees crafted unique diyas, fostering creativity, cultural awareness, and peer camaraderie. This activity encouraged **creativity** and **cultural appreciation**, reinforcing NEP's emphasis on holistic development through artistic expression.

## SCERT Delhi at the 19th Annual Sports Meet (October 18, 2024)

B.Ed. trainees from SCERT Delhi participated in the 19th Annual Sports Meet at Guru Gobind Singh Indraprastha University, showcasing skills in various sports, including Judo, where Radhika Sharma won a silver medal.

**NEP 2020 Alignment:** Promoted **physical education**, **teamwork**, and **sportsmanship**, aligning with NEP's focus on **holistic development** and **well-being**.







## Preliminary School Experience (PSE) Program (October 21- November 4, 2024)

First-semester trainees participated in the PSE program, gaining hands-on exposure to school environments, teaching methods, and classroom dynamics. This promoted **experiential learning** and **teacher effectiveness**, in line with NEP's emphasis on **holistic education**.



## Mindfulness Workshop (November 12, 2024)

Helped trainees develop strategies for fostering positive teacher-student relationships and managing stress. The workshop focused on **mental wellness** and **holistic education**, supporting NEP's vision of nurturing **emotional well-being**.







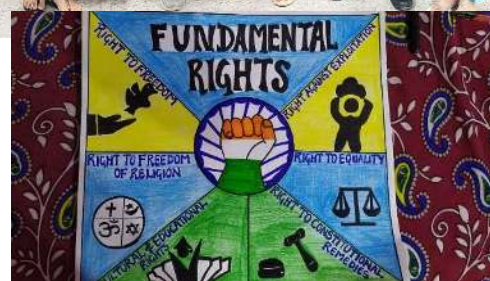
## Children's Day Celebration (November 14, 2024)

The celebration emphasized **creativity**, **emotional well-being**, and **joyful learning**, reflecting NEP's commitment to **student engagement** and **development**.



## Transformative Internship Experience

Second-year B.Ed. students undertook a four-month internship, applying innovative teaching strategies in schools. This promoted **experiential learning**, **inclusivity**, and **creative teaching methods**, in line with NEP's focus on **student-centric education**.





## Educational Excursion to Manali, Himachal Pradesh (January 6-11, 2025)

Second-year students went on an educational excursion to Manali, exploring culture, nature, and adventure. This tour integrated **cultural exploration**, **adventure-based learning**, and **personal growth**, promoting **holistic education** through **real-world experiences**.

